



GEMPUR KECEMERLANGAN SPM 2026

BAHASA INGGERIS
PERATURAN PEMARKAHAN & TRANSKRIP
KERTAS 4 (LISTENING)

PART 1: Questions 1 – 7

Num.	Answer	Mark
1.	A	1
2.	A	1
3.	C	1
4.	B	1
5.	B	1
6.	A	1
7.	C	1

PART 2: Questions 8 – 15

Num.	Answer	Mark
8.	B	1
9.	A	1
10.	A	1
11.	A	1
12.	B	1
13.	C	1
14.	A	1
15.	B	1

PART 3: Questions 16 – 20

Num.	Answer	Mark
16.	F	1
17.	A	1
18.	C	1
19.	E	1
20.	D	1

PART 4: Questions 21 – 30

Num.	Answer	Mark
21.	underprivileged	1
22.	goals	1
23.	disciplined	1
24.	progress	1
25.	co-curricular	1
26.	teamwork	1
27.	sacrifice	1
28.	perseverance	1
29.	consistent	1
30.	potential	1

*correct spelling is mandatory

LISTENING TRANSCRIPT

INFORMATION FOR CANDIDATES

1. *This is the PERLIS GEMPUR KECEMERLANGAN TINGKATAN LIMA 2026 Listening Test.*
2. *There are four parts to the test.*
3. *You will hear each part twice.*
4. *For each part of the test, there will be time for you to look through the questions and time for you to check your answers.*
5. *Write your answers on the question paper.*
6. *You will have **6 minutes** at the end of the test to copy your answers onto the answer sheet.*
7. *The recording will now be stopped.*
8. *Please ask any questions now because you must not speak during the test.*

PART 1

Now open your question paper and look at Part 1.

You will hear people talking in seven different situations. For questions 1 to 7, choose the correct answer, A, B or C.

You will hear each recording twice.

You now have 30 seconds to look at Part 1.

(30 seconds pause)

Now we are ready to start. Listen carefully.

1. Question 1

You hear a woman talking about her recent vacation overseas.

Last summer, I went to Portugal for ten days with my sister. We stayed in a small hotel near the beach, but we also visited Lisbon for two days. I really enjoyed walking around the old streets and trying local food, especially the fish. The weather was hot, so we usually went sightseeing in the morning and rested in the afternoon. One problem was that our flight home was delayed for five hours. Still, I had a wonderful time and would like to go back one day.

Now, listen again.

2. Question 2

You hear two people discussing their working environment at the office.

Woman : I used to enjoy my job, but the office feels toxic now.

Man : What's happening?

Woman : My manager criticises people in front of everyone, and colleagues are scared to speak honestly.

Man : That sounds stressful. Is it just one team?

Woman : No, it's everywhere. People work late to look busy, not because the work is urgent.

Man : Have you talked to HR?

Woman : Not yet. I'm trying to gather examples first. I want to suggest clear rules for respectful communication, so they understand the problem is serious.

Now, listen again.

3. *Question 3*

You hear an announcement at a school.

Good morning, everyone. This is an important announcement. There will be a fire drill in five minutes. This drill was not planned for today, but we need to practise leaving the building safely. When you hear the alarm, please stop what you are doing and listen to your teacher. Do not run, talk loudly, or collect your bags. Use the nearest exit and go directly to the sports field. Teachers will check attendance there. Please stay calm and follow instructions at all times.

Now, listen again.

4. *Question 4*

You hear an advertisement about a hotel on the radio.

Are you looking for a relaxing weekend by the sea? Come to Blue Bay Hotel this spring. We offer comfortable rooms, a heated swimming pool, and a restaurant with fresh local food. Book before the end of March and get twenty percent off a two-night stay. Families are welcome, and children under twelve stay for free. The hotel is only five minutes from the beach and close to shops and cafés. Call us today or visit our website to reserve your room.

Now, listen again.

5. *Question 5*

You hear a news reporter interviewing a farmer on current weather.

Reporter : Good morning, Encik Rahman. Many farmers in Perlis say the weather has become harder to predict. How has this affected your paddy farm?

Farmer : It has been challenging. When rain comes late, the young paddy plants can dry out. So, our farmers' group started sharing water from a nearby canal and using a simple timetable.

Reporter : Was it difficult to make the change?

Farmer : At first, yes. Some farmers were unsure. But now, we waste less water and the harvest is more stable. For me, working together is better than waiting and hoping.

Now, listen again.

6. *Question 6*

You hear a public announcement at a hospital on a maintenance issue.

Good afternoon. This is a reminder for all visitors to Greenfield Hospital. Due to essential maintenance work, the main entrance will close at 4 p.m. today. Please use the north entrance, next to the pharmacy, until further notice. Volunteers will be available to guide you. Visitors for the children's ward should allow extra time, as the temporary route includes two lifts. We apologise for any inconvenience and thank you for helping us keep the hospital safe and accessible.

Now, listen again.

7. *Question 7*

You hear a woman and a man talking about their boss.

Maya : Did you hear Mr. Collins rejected our proposal again?

Leo : Yes, but I don't think he was being unfair. He said the budget figures were unclear, and he's probably right.

Maya : Maybe, but he could have explained it without making everyone feel incompetent.

Leo : True. His feedback can be sharp, but he also protects the team when senior management pushes too hard.

Maya : I suppose he wants high standards, but his style makes people nervous.

Leo : Exactly. He's effective, but not always encouraging.

Now, listen again.

That is the end of Part 1. Now turn to Part 2.

PART 2

You will hear a man sharing his experiences growing up in Malaysia as a multi-racial country. For questions 8 to 15, choose the correct answer A, B or C.

*You will hear the recording **twice**. Answer all the questions.*

You now have one minute to look at Part 2.

(1 minute pause)

Now we are ready to start. Listen carefully.

When I think about my childhood in Malaysia, the first thing that comes to mind is how colourful my neighbourhood was. I grew up in a small town where Malays, Chinese, Indians, and people from other communities lived side by side. At that time, I did not really understand the word “multi-racial”. To me, it simply meant that my friends had different names, different food at home, and different celebrations, but we still played football together every evening.

One of the best parts of growing up there was enjoying the festive seasons. During Hari Raya Aidilfitri, my Malay neighbours would invite everyone to their open house. I remember wearing my best shirt and walking from one house to another with my parents. There was always rendang, ketupat, satay, and many kinds of kuih on the table. As children, we were especially excited to receive duit raya in small green envelopes. But more than the money, I remember the warmth. People smiled, shook hands, and asked about each other’s families.

Chinese New Year was another celebration I always looked forward to. My Chinese friends’ houses were decorated in red, and there would be oranges, cookies, and sometimes a lion dance performance nearby. The sound of drums was so powerful that you could feel it in your chest. I used to be a little afraid of the lion costume when I was very young, but later I found it exciting. We also received ang pau, and my friends explained that it was a symbol of good luck.

During Deepavali, the Festival of Lights, my Indian neighbours lit oil lamps outside their homes. I loved seeing the colourful kolam designs on the floor, made carefully with coloured rice or powder. Their houses smelled of spices and sweet snacks like laddu and murukku. I remember one auntie telling me that Deepavali was about light winning over darkness. Even as a child, I felt that was a beautiful idea.

Looking back, those celebrations taught me lessons that no textbook could teach. I learned that respecting another culture does not mean giving up your own. It means listening, asking questions politely, and joining in with an open heart. Of course, Malaysia was not perfect. Sometimes people misunderstood one another, and there were differences in language, religion, and customs. However, in my neighbourhood, festivals helped us build bridges.

Now that I am older, I realise how lucky I was. Those festive memories shaped the way I see people today. They taught me that diversity is not just something to tolerate; it is something to value.

Now, listen again.

That is the end of Part 2. Now turn to Part 3.

PART 3

You will hear five short extracts in which teenagers are sharing their opinions on co-curricular activities in schools. For questions 16 to 20, choose from the list A to G what each speaker has to say about their opinions on co-curricular activities. Use the letters only once. There are two extra letters which you do not need to use.

You will hear the recording twice. Answer all the questions.

You now have 30 seconds to look at Part 3.

(30 seconds pause)

Now we are ready to start. Listen carefully.

Speaker 1

“I think co-curricular activities are important because they teach us skills outside the classroom. I joined the Red Crescent Society and learned teamwork and responsibility. Although I feel tired after school, I enjoy meeting new friends. In my opinion, these activities help students become more confident and disciplined.”

Speaker 2

“I enjoy co-curricular activities because they make school life more fun. I am in the football club, and I like training with my teammates. Football teaches me cooperation and sportsmanship. However, students should manage their time well. I think these activities keep us active and help us discover our talents.”

Speaker 3

“I believe co-curricular activities help students try new things. I joined the English Language Society because I wanted to improve my speaking skills. At first, I was shy, but now I feel more confident. I think students in Malaysia should choose activities they enjoy so learning becomes more meaningful.”

Speaker 4

“I feel co-curricular activities prepare us for real life. I am a Scout, and I have learned leadership, patience and problem-solving. At first, I thought it was tiring, but now I know it is useful. In my opinion, these activities help students become responsible and independent.”

Speaker 5

“For me, co-curricular activities help reduce stress from studying. I joined the badminton club, and playing badminton makes me feel relaxed. It also teaches me discipline and time management. I think schools should support sports and clubs because they help students stay healthy, confident and good at teamwork.”

Now, listen again.

That is the end of Part 3. Now turn to Part 4.

PART 4

*You will hear an excellent student, Iman Daniel being interviewed on a local radio show. For questions 21 to 30, fill in the missing information in each numbered space. Use **no more than one word** for each space.*

*You now have one minute to look at Part 4.
(1 minute pause)*

Now we are ready to start. Listen carefully.

Interviewer: Welcome, Iman. First of all, congratulations on your outstanding SPM results! You've achieved straight A's. Can you tell us a bit about your background?

Iman Daniel: Thank you so much. I really appreciate it. Well, I was born and raised in a small town called Kuala Perlis. Being underprivileged, my family didn't have much. My parents worked very hard, but money was always tight. I knew from an early age that if I wanted to succeed academically, I had to work harder than anyone else.

Interviewer: That sounds challenging. How did you stay motivated despite these difficulties?

Iman Daniel: Honestly, it wasn't easy. Sometimes I felt discouraged, especially when I saw my friends who had more resources than I did. But I always reminded myself of my goals. I wanted to make my family proud and show that circumstances don't determine your future. I also found motivation in reading about successful people who overcame obstacles. That gave me hope.

Interviewer: What strategies did you use to excel in your studies?

Iman Daniel: I tried to be very disciplined. I created a strict study schedule and stuck to it, even when I didn't feel like studying. I also learned to prioritize my time wisely. For example, I would focus on the subjects I found most difficult first. I asked teachers for extra help when I needed it and joined study groups. Another important thing was setting small, achievable goals so I could track my progress and stay motivated.

Interviewer: You're not just academically excellent, Iman. You've also been active in co-curricular activities. Can you tell us more about that?

Iman Daniel: Sure. I believe co-curricular activities are just as important as academics. I've been part of the school debate team for three years, and last year we won the state-level championship. I'm also a member of the student council, where I helped organize community service programs. Additionally, I play badminton, and our team has won several local tournaments. These experiences taught me leadership, teamwork, and how to manage my time effectively.

Interviewer: That's impressive. How do you balance your studies and these extra activities?



Iman Daniel: It requires careful planning. I make a weekly schedule and allocate time for both study and activities. Sometimes I have to sacrifice leisure time, but it's worth it. I also try to combine learning with my activities. For example, debate competitions improve my critical thinking and communication skills, which help in school assignments and exams.

Interviewer: Looking back, what do you think was the key factor in your success?

Iman Daniel: I think perseverance is the most important factor. I never gave up, even when things got tough. Support from my family and teachers was also crucial. And of course, staying organized and consistent with my studies made a big difference. I realized that talent alone isn't enough; hard work, dedication, and determination are essential.

Interviewer: That's an inspiring message. Finally, what advice would you give to students facing challenges like yours?

Iman Daniel: I would say, never underestimate yourself. No matter your background, you can achieve your goals if you work hard and stay focused. Don't be afraid to ask for help and always believe in your potential. Remember, every small step you take brings you closer to your dream.

Interviewer: Thank you, Iman. Your story is truly motivating, and I'm sure it will inspire many students across the country.

Iman Daniel: Thank you. I hope my experience encourages others to keep going and never give up.

Now, listen again.

That is the end of Part 4. You now have 6 minutes to check and copy your answers onto the answer sheet.

(6-minute pause)

That is the end of the test. Please stop now.

